

# 6<sup>th</sup> Grade Visit to FFHS Tuesday, March 27, 2018 Guidance Discussion

1. Welcome
2. New Friends

School	6 <sup>th</sup> Grade Count
St. Mary's, St. John's, or Open Enrollment	?
Salem-Liberty	23
Lowell	21
Beverly	41

## 3. Schedule

- Schedule Card to sign up for HS classes---Concert Choir or Band
- Sample
- Socially and Academically more RIGOROUS
- Lunch...split classes maybe in HS but not next year
- Study hall---good use of time (none if band/choir)
- IC grade checks
- Teacher help
- TAG

## 4. Graduation Requirements

- Course credits
- [Assessment](#) (2:40)

## 5. Career Pathways---[ODE/OMJ](#)

- CP
- WCCC
- CCP
- [4 Skills & 4 Steps to a Successful Career](#) (7:20)

## 6. 7<sup>th</sup> Grade Orientation

- Week before school starts
- Find lockers and practice schedules

## 7. Hygiene

- No air conditioning...Bottled water

## 8. Class Competition

## 9. Alma Mater and Fight Song

### Fort Frye Local Schools Career Exploration and Readiness Plan Grade 6

#### Ohio Means Jobs---Career Cluster Inventory

<https://jobseeker.ohiojobs.monster.com/>

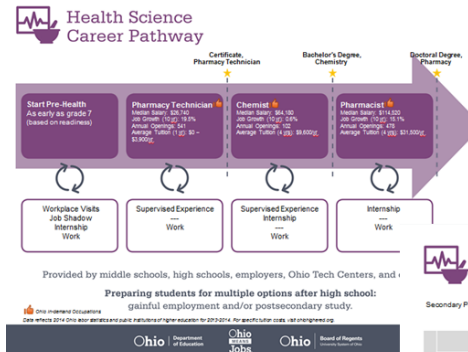
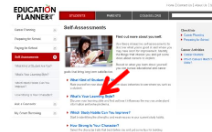
New website started in April 2014 encompassing college and career exploration for grades 6-12 and beyond through employment.



#### Learning Style Survey

<http://www.educationplanner.org/students/self-assessments/index.shtml>

"Discover your learning style and find out how it influences the way you understand information and solve problems."



## Career Pathways

**Health Science Career Pathway**

Secondary Pathway: **Medical/Bioscience** | Postsecondary Program: **Chemical/Technology**

An Example of Courses with Secondary and Postsecondary Credits

Grade	English	Math	Science	History	Art	Foreign Language	Physical Education	Health	Career
7	English I	Algebra I	Physical Science	State Studies	Fine Arts	Foreign Language I	Physical Education I	Health (5)	Career (5)
8	English II	Geometry	Biology	World History	Visual Arts	Foreign Language II	Physical Education II	Health (5)	Career (5)
9	English III	Algebra II	Chemistry	U.S. History	Visual Arts	Foreign Language III	Physical Education III	Health (5)	Career (5)
10	English IV	Trigonometry/Calculus	Advanced Chemistry	U.S. Government	Visual Arts	Foreign Language IV	Physical Education IV	Health (5)	Career (5)
11	English V	Calculus	Advanced Biology	U.S. History	Visual Arts	Foreign Language V	Physical Education V	Health (5)	Career (5)
12	English VI	Calculus	Advanced Chemistry	U.S. History	Visual Arts	Foreign Language VI	Physical Education VI	Health (5)	Career (5)

High School Career Readiness Program Courses

High School Courses for Postsecondary Credit (Advanced Placement, International Baccalaureate, and the Comprehensive Postsecondary Courses)

Required Courses

Recommended Courses

Ohio Department of Education | Ohio Board of Regents

### Sample Schedule

Bell Schedule	Period	1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester
8:00-8:42	1	Language Arts 7	Language Arts 7
8:46-9:28	2	Reading 7	Reading 7
9:32-10:14	3	Study Hall (Choir, Band)	Study Hall (Choir, Band)
10:18-11:00	4	Math 7 or PreAlgebra 7	Math 7 or PreAlgebra 7
11:04-11:34	5A	Lunch	Lunch
11:38-12:08	5B	Keyboarding 7   Careers 7	Art 7   Music 7
12:12-12:42	5C	Math 7 Block	Math 7 Block
12:46-1:28	6	Science 7	Science 7
1:32-2:14	7	Social Studies 7	Social Studies 7
2:18-3:00	8	Physical Education 7	Physical Education 7

If extra time show video...[Success in the New Economy \(9:35\)](#)

<https://vimeo.com/66753281>

CollegeCredit PLUS

# Fight Song

Fight that team across the field,  
Show them Fort Frye is here,  
Set the earth reverberating  
With a mighty cheer.

Rah! Rah! Rah!

Hit them hard and see how they fall;  
Never let that team get the ball,  
Hail! Hail! The gang's all here,  
Fort Frye will prevail tonight!

# Alma Mater

Our school to us we hold most dear,  
For Fort Frye School we raise our cheer.  
Our aims and standards lift on high,  
Cadets our goal will be the sky.

Always onward without fear,  
We gain in knowledge year by year.  
Strive to win each battle tried,  
Red, white, and blue we sing with pride