

Dear Student & Parent/Guardian,

We are pleased to present a revised registration booklet to aid you and your student in drafting their course requests for the upcoming school year.

This course registration booklet will be available in hard copy in each classroom and office at FFHS. It will also be linked online via the guidance website. To preserve the mandatory state testing environment, Mrs. Shultz will NOT call students out of core classes. Rather, she will make herself available in the study hall room early each Spring. Students in study hall may interact with her any of these days. Students who do NOT have a study hall may acquire a pass and visit her from a NON-CORE class. Parents wishing to interact with Mrs. Shultz may call (740-984-2376 x1115) to make a separate appointment or email ([marybeth.shultz@fortfrye.org](mailto:marybeth.shultz@fortfrye.org)) questions regarding scheduling.

Selected courses have prerequisites that must be met prior to the student registering. Please review all academic requirements prior to selecting these courses. Students who do not meet these standards need to choose another class. Students seeking college courses must meet college entrance requirements set by the college granting credit. Those requirements were made available during the College Credit Plus meeting.

The administration and faculty of Fort Frye High School believe strongly that one of our major responsibilities is to help students prepare for their futures by encouraging and guiding them toward making sound decisions in regard to their educational and career choices. The decisions your student makes now in regards to their educational plan can influence the paths that are open to them at the time they graduate from high school.

We encourage you to work very closely with your student during the scheduling process in order to map out a tentative course plan for their years at Fort Frye High School. By working together, we hope to provide for your student the high school background they need in order to pursue their goals.

Sincerely,

Mary Beth Shultz  
School Counselor

Andy Schob  
Principal

Please Note: These are proposed courses for the upcoming school year. Actual courses offered will depend on staffing numbers and student enrollment.

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The Fort Frye Board of Education provides equal educational opportunities without regard to race, color, national origin, sex or disability (Title VI, VII, IX and Section 504).

**Fort Frye High School  
Registration Booklet 2020-2021**

**Scheduling Requirements**

- Maximum credit course load is **8** periods [this could mean 9+ credits for students in College Credit Plus (CCP)].
- Minimum credit course load is **5** credits per ODE guidelines however it is highly recommended that students in grades 9-10 should have no more than 1 study hall.

**Schedule Changes**

- A student may add/drop a class not required for graduation during the first five days of a semester. Parent permission to change schedules is generally required. The guidance office must approve changes. Period changes are not permitted for the same course.
- A penalty free drop is allowed only within the 1<sup>st</sup> five weeks of the course. After five weeks, if the teacher, counselor, administrator, parent, and student all agree that the course is not appropriate, one of the parties listed above may notify the Guidance Office and make a request to change the course. If a course is dropped after the fifth week, the student may receive an “F” for the semester.

**Guide for Grade Level Classification**

Freshman promoted from 8 <sup>th</sup> grade	Sophomore 5 credits	Junior 10 credits	Senior 15 credits
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**Special Education and Inclusion Services**

The Fort Frye special education department provides every opportunity for students to reach their maximum potential.

Special education services are available for students who are eligible through the decision of a Multifactorial Evaluation Team. If you are having difficulty, please see a teacher, the school counselor, or the principal for intervention assistance.

Intervention Specialists serve a variety of students. Intervention services may be available in the following content areas: English, Math, Science, and Social Studies. Students are scheduled in one of three ways;

- Self-contained English and Math classes are offered in the special education resource room and are taught by a highly qualified intervention specialist. Class sizes are kept small to facilitate learning and instruction is geared toward a student’s individualized needs as identified in the Individualized Education Plan (IEP).
- Inclusion classes are offered in all subjects as stated above. Intervention specialists are paired with the regular classroom teacher to provide instruction and assistance for all students. Instruction may be delivered through small group instruction, cooperative learning, and/or one-to-one assistance.

- General education classes are offered with the support of Intervention Specialists who will be available to help meet the requirements of students with special learning needs.

### **Online Learning---PEAK**

An online course option will be used for credit recovery and elective expansion. All options require the authorization of the Building Principal and the School Counselor. If a course is available on campus, then students currently on campus will be enrolled in that course when possible. NCAA does not accept online courses.

### **College Credit Plus (CCP)**

CCP can help students earn college and high school credits at the same time by taking college courses from community colleges or universities. Details are available at the Ohio Department of Education Webpage. This link is on the FFHS Guidance Webpage. (<http://www.fortfrye.k12.oh.us/guidance/7-12.php>).

Students must meet the college's eligibility criteria for the CCP program. Students and parents each year are encouraged to attend a state mandated meeting in the High School Auditorium and file a letter of intent to participate in CCP courses with the Guidance Office by April 1. Meeting notes are linked on the guidance website.

### **Credit Flex**

Credit Flexibility is an option available to students. Students in grades eight through twelve may "test out" or create their own "flex plan" to receive credit for a course. In order to participate, students must turn in a completed Fort Frye High School Flex Plan Application, meet established course prerequisites, and possess sufficient skills and abilities necessary for independent work. Applications are available in the guidance school office.

Credit Flexibility is an option available to all students; however, it is not intended to be used for credit recovery. Also, potential NCAA athletes should carefully review course restrictions which may include Credit Flex courses. Interested students and parents may wish to make an appointment with the building principal or school counselor to discuss this option.

## Marietta Teacher Pathway Program

### What is the Marietta Teacher Pathway?

The Marietta Teacher Pathway is a program intended to try to help the school districts in Washington County, Ohio identify their best and brightest young people who may be interested in careers in Education and provide them with a start to their path to become a professional educator. The rural nature of our county makes it challenging to recruit talented teachers in all content and developmental levels. This program will allow local students to begin their journey to becoming a teacher close to home in hopes that upon graduation they will remain in our region.

### What are the Benefits of Participating in the Marietta Teacher Pathway?

Becoming a member of the Marietta Teacher Pathway program has a number of benefits:

- You will have an opportunity to take up to 5 classes in your junior and senior years that will transfer into an Ohio college or university and further your work to become a teacher. These courses will be taught in a number of different models by Marietta College through a variety of modalities, including face to face summer classes (EDUC 110), online courses (EDUC 202, 253, and PSYC 101), and night classes (EDUC 130). There is a chart below that will indicate the order of the classes for the first cohort.
- Coursework that requires you to engage in field experiences with younger students so that you can make sure that a profession as a teacher is right for you.
- Textbooks that are paid for by our grant funds.
- Participation in the Educators Rising area chapter events. The chapter will be traveling to the state conference for Educators Rising this year...and there is a grant that will pay for it!
- Opportunities to interact with college students to ease your own future transition into a college setting. You will be assigned a student mentor who will show you the campus, answer questions, and even meet with you to attend college activities and events.
- A chance to work closely with one or more Marietta College Education faculty. One of these faculty members will serve as your academic advisor for your work on the Pathway program.
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### What is my Path?

As mentioned above you will have opportunities to take the following classes. The proposed order of the courses is included below as well. ***Please note that you are not eligible to take PSYC 101 until you have successfully completed EDUC 110.***

Activities	Junior Year			Senior Year	
	Summer	Fall	Spring	Fall	Spring
EDUC 110 with field experience (on campus)		X			
EDUC 202 (online)	X				
EDUC 253 with field experience (online/blended)			X		
EDUC 130 (evening on campus)				X	
Psyc 101 (online)					X

### **Get on the Path!**

If you are interested in joining the Marietta Teacher Pathway, take the following steps:

1. Talk with your guidance counselor about the program to make sure it is the right fit for you, and that you have the required GPA and test scores for participation in College Credit Plus.
2. Complete the application for the College Credit Plus Program with the assistance of your guidance counselor (found at the end of this packet).
3. Complete your College Credit Plus Letter of Intent and submit it to your guidance counselor **by April 1<sup>st</sup>**.
4. Complete the Educator Pathway application and ask your guidance counselor to submit it to Marietta College Admissions no later than **April 15<sup>th</sup>**.
5. Be prepared to meet with your Marietta College mentor to discuss your career plans **by May 15<sup>th</sup>**.
6. Plan to attend your first course, ***EDUC 110: Issues in Education*** beginning **June 3<sup>rd</sup>, 2019. Please note that this course is a blended course. Participants will be on campus for a full day of EDUC 110 for the first week in June. The remainder of June will be an opportunity to work directly with students during the Reading Camp, where they will serve as junior counselors for the program.**

For further information, contact:

- Your school counselor Mary Beth Shultz
- Katie Cretin, Associate Director of Admission: kac008@marietta.edu
- Tanya Judd Pucella, Chair, Marietta College Education Department: tj002@marietta.edu

**Associate of Arts Transfer in Liberal Arts  
15 hour and 30 hour Pathway  
Washington State Community College  
Fort Frye High School**

<b>15+ Hour Pathway</b>					
<b>Course Name</b>	<b>Course Number</b>	<b>Pre-requisite</b>	<b>Credit Hours</b>	<b>College</b>	<b>Delivery Method</b>
English Comp I	ENGL 1510	College Readiness	3	WSCC	VonKessel
College Algebra or Quantitative Reasoning	MATH 2130 MATH 2140	College Readiness	4 3	WSCC	Sleek
American Government	POLS 1020	College Readiness	3	WSCC	Webb
Survey of American Literature I	LITR 2100	ENGL 1510 English Comp I	3	WSCC	Online
PC Apps	BUSM 1600	No Pre-req	3	WSCC	Scott
<b>30+ Hour Pathway (Includes courses from 15 hour pathway above)</b>					
<b>Course Name</b>	<b>Course Number</b>	<b>Pre-requisite</b>	<b>Credit Hours</b>	<b>College</b>	<b>Delivery Method</b>
Precalculus	MATH 2150	College Readiness	5	WSCC	Sleek
Principles of Statistics	MATH 2110	College Readiness	3	WSCC	Sleek
Survey of British Lit I	LITR 2200	ENGL 1510 English Comp I	3	WSCC	Online
Speech	SPCH 1510	ENGL 1510 English Comp I	3	WSCC	Online or Distance Learning
State and Local Government	POLS 1030	College Readiness	3	WSCC	Webb

**Associate of Arts Transfer in Education  
15 hour and 30 hour Pathways  
Washington State Community College  
Fort Frye High School**

<b>15 Hour Pathway</b>					
<b>Course Name</b>	<b>Course Number</b>	<b>Pre-requisite</b>	<b>Credit Hours</b>	<b>College</b>	<b>Delivery Method</b>
English Comp I	ENGL 1510	College Readiness	3	WSCC	VonKennel
Speech	SPCH 1510	College Readiness	3	WSCC	Online or Distance Learning
National Gov't or State and Local Gov't	POLS 1020 or POLS 1030	College Readiness	3	WSCC	Webb
Intro to Teaching	EDUC 1000	College Readiness	3	WSCC	WSCC
Exceptional Learners	EDUC 2100	College Readiness	3	WSCC	WSCC
<b>30+ Hour Pathway (Includes courses from 15 hour pathway above)</b>					
<b>Course Name</b>	<b>Course Number</b>	<b>Pre-requisite</b>	<b>Credit Hours</b>	<b>College</b>	<b>Delivery Method</b>
College Algebra or Quantitative Reasoning or math elective	MATH 2130 MATH 2140	College Readiness	4 3	WSCC	Sleek
PC Apps	BUSM 1600	College Readiness	3	WSCC	Scott
English Comp II	ENGL 1520	ENGL 1510 English Comp I	3	WSCC	VonKennel
Survey of American or British Literature	LITR 2100 or LITR 2200	ENGL 1510 English Comp I	3	WSCC	Online
General Psychology	PSYC 1010	College Readiness	3	WSCC	Online
Ed Tech	EDUC 1700	College Readiness	3	WSCC	WSCC
Educational Psychology	EDUC 202	College Readiness	3	WSCC	Online



**Associate of Arts Transfer in Business Administration**  
**15 hour and 30 hour Pathways**  
**Washington State Community College**  
**Fort Frye High School**

<b>15 Hour Pathway</b>					
<b>Course Name</b>	<b>Course Number</b>	<b>Pre-requisite</b>	<b>Credit Hours</b>	<b>College</b>	<b>Delivery Method</b>
English Comp I	ENGL 1510	College Readiness	3	WSCC	VonKennel
Business Management I	BUSM 1550	College Readiness	3	WSCC	Online
Survey of American Literature	LITR 2100	ENGL 1510 English Comp 1	3	MC	Online
Principles of Macroeconomics	ECON 2120	College Readiness	3	WSCC	Online
PC Apps	BUSM 1600	College Readiness	3	WSCC	Scott
<b>30+ Hour Pathway (Includes courses from 15 hour pathway above)</b>					
<b>Course Name</b>	<b>Course Number</b>	<b>Pre-requisite</b>	<b>Credit Hours</b>	<b>College</b>	<b>Delivery Method</b>
English Comp II	ENGL 1520	ENGL 1510 English Comp 1	3	WSCC	VonKennel
National Gov't or State and Local Gov't	POLS 1020 or POLS 1030	College Readiness	3	WSCC	Webb
College Algebra or Quantitative Reasoning	MATH 2130 MATH 2140	College Readiness	4 3	WSCC	Sleek
Survey of British Literature	LITR 2200	ENGL 1510 English Comp 1	3	WSCC	Online
Intro to Finance	BUSM 2300	College Readiness	3	WSCC	Online

**Agriculture Career Technical Pathway for Graduation  
03MC Agribusiness and Production Systems  
(ODE A0 2016 & WebXam 2012) Student Checklist**

- Students must successfully complete 4 of the 9 classes listed in the table while also meeting the assessment criteria for both the corresponding course WebXams and the three WorkKeys tests.
- **Industry credential and workforce readiness** Students earn 12 points through a State Board of Education-approved, **industry-recognized credential or group of credentials** in a single career field and achieve a **workforce readiness score** on the **WorkKeys** assessment. The state of Ohio will pay one time for those who take the WorkKeys assessment.
- Students successfully completing this pathway and who wish to earn a Diploma with Honors may use the Career Technical Diploma with Honors checklist.

<b>WorkKeys Tests (formerly Reading, Applied Math, and Locating Information)</b>	>=3	Score
Applied Math		
Graphic Literacy		
Workplace Documents		
<b>WorkKeys Score Total</b> Total >= 14		_____

Level	Course #	Course Name	Course Code	WebXam	Passing Score
I	102/3	Agriculture, Food, and Natural Resources	010105	AAL5	>=59
II	104/5	Animal and Plant Science	010125	AAN5	>=62
	148/9	Environmental Science for Agriculture and Natural Resources	010720	ADH0	>=59
	112/3	Mechanical Principles	010120	AAN0	>=67
	152/3	Science and Technology of Food	011010	AEP0	>=61
III	146/7	Animal Health	010915	AED5	>=54
	140/1	Livestock Selection, Nutrition, and Management	010920	AEE0	>=53
	132/3	Agricultural Business	010115	AAM5	>=63
	162/3	Global Economics and Food Markets	010130	AEE0	>=76
<b>Course Count &gt;=4</b> 4 completed courses may also substitute for the fine arts graduation requirement			<b>WebXam Score Total</b> Total >= 12		_____

## Accuplacer Requirements for CCP Courses @ FFHS

- These are the CCP courses offered @ FFHS traditionally taken by grade.
- If students do NOT test college ready for any desired course then coordinate w/ your school counselor to review. After the mandatory review session, students may request to retest.
- As long as students are also requesting a WSCC course, students may use that score for MC. The CCP Liason for MC is Katie Fennell but the Accuplacer is sponsored by WSCC.
- If students wish to attend classes @ WSCC then the test may still be taken @ FFHS but all coordination of classes must go through Amy Taylor.

Grade	Prof.	College	Course	Semester	Accuplacer Test	Minimum Score classic (next-gen)
9-12	Scott	WSCC	PC Apps MS EXCEL	1 <sup>st</sup> 2 <sup>nd</sup>	Reading	250 or meet CCP Eligibility via Writing or Math then have 2.75 Cumulative GPA
10	Webb	WSCC	American History	all year		
11	Webb	WSCC	American Government	1 <sup>st</sup> Nat'l 2 <sup>nd</sup> State		
11-12	Nutter	WSCC	Beginning & Intermediate Spanish	1 <sup>st</sup> Beg 2 <sup>nd</sup> Int		
11-12	Von-Kennell	WSCC	Composition	1 <sup>st</sup> Comp I 2 <sup>nd</sup> Comp II	WritePlacer	5 or meet CCP Eligibility via Reading or Math then have 3 HS English credits GPA 3.0 and 2.75 Cumulative GPA
11-12	Sleek	WSCC	Quantitative Reasoning PreCalculus Statistics	all year all year all year	QAS Quantitative Reasoning, Algebra, & Statistics	263 College Level (QAS) or meet CCP Eligibility via Writing or Reading then 2.75 Cumulative GPA with 3.0 In Alg 1 and Alg 2

**Amy Taylor**, CCP Academic Advisor  
Washington State Comm College  
**ataylor2@wsc.edu**  
710 Colegate Drive Marietta, OH 45750  
P: 740.374.8716 ext 1416, F: 740.376.0257

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## Fort Frye High School

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740-984-2376x1114

Kelli Walsh  
Guidance Secretary  
[kelli.walsh@fortfrye.org](mailto:kelli.walsh@fortfrye.org)  
740-984-2376x1115

## Class of 2021 and Class of 2022 Graduation Requirements

**Academics** See page 19 for credits and Seniors in the Job Market.

**Assessments** Meet one of the three criteria.

1. **Ohio's State Tests** Students earn a cumulative passing score of 18 points, using seven end-of-course state tests. To ensure students are well rounded, they must earn a minimum of four points in math, four points in English and six points across science and social studies.

**End-of-course exams are:**

- Algebra I and geometry (or integrated math I and II)
- Biology
- American history and American government
- English I and English II

Students can earn from 1-5 points for each exam, based on their performance.

5 - Advanced 4 - Accelerated 3 - Proficient 2 - Basic 1 - Limited  
 Students studying Advanced Placement (AP) or International Baccalaureate (IB) courses in biology, American history or American government may take and substitute test scores for end-of-course state exams to avoid double testing. Students also may substitute grades from College Credit Plus courses in these subjects for end-of-course state exams.

**Exam Retakes**

Students that score below proficient on an exam may retake it after they receive some extra help on the material. Students that score proficient or higher on an end of course exam may retake exams only if, once they take all the exams, they have not met the minimum graduation points to graduate. In this case, a student may retake any exam after receiving some extra help on the material. The same rules apply to substitute exams, which may be used interchangeably with approved tests

2. **Industry credential and workforce readiness** Students earn 12 points through a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and achieve a workforce readiness score on the WorkKeys assessment. The state of Ohio will pay one time for those who take the WorkKeys assessment.

3. **College admission test** Students earn “remediation-free” scores in English language arts and mathematics all on one nationally recognized college admission exam. The state of Ohio will pay one time for all 11th grade students to take the exam (no writing) free of charge. FFHS students will take the ACT.

SUBJECT	ACT	The Ohio Department of Education will communicate the remediation-free scores needed to meet the graduation requirement in spring of the students' junior (grade 11) year before they take the state-sponsored test.
<b>English Language Arts</b>	English subscore of 18 (or higher)	
	Reading subscore of 22 (or higher)	
<b>Mathematics</b>	Mathematics subscore of 22 (or higher)	

## Permanent Graduation Requirements Class of 2023+, 3 Parts including Academics, Assessments, and Seals

(May also be used for Class of 2021 and Class of 2022.)

State law introduced new, permanent graduation requirements for students in the in the class of 2023 and beyond. Students entering ninth grade after July 1, 2019, must meet the new requirements outlined in state law.

### Handouts

- [Graduation Requirements for the classes of 2023 and Beyond](#) with FFHS mandates added on
- [Ohio's Graduation Requirements: Long-term Requirements 2023 and Beyond](#)
- [Student Success Plan](#)

### Other Useful Documents

- [Ohio's Assessment and Graduation Requirements for the Classes of 2021 and beyond – Guidance for Districts and Schools](#)
- [Overview of Graduation Requirements by Graduating Class](#)

**I. Cover the Basics** See page 19 for credits and Seniors in the Job Market.

### II. Show Competency

Earn Competency Score of 684 on both Algebra I and ELA 2 OR

(ELA 1 removed and Geometry pending removal with waiver from Feds; other AIR Tests are still mandatory and show up in Readiness, the 3<sup>rd</sup> part of new graduation requirements as seals; Integrated Math I is an acceptable replacement for Algebra I with same 684 competency score)

Complete 1 of 3 alternative ways:

1. Earn credit for one math and/or English course through CCP or
2. Demonstrate Career Experience and Technical Skill: Complete 2 demonstrations of competency through foundational and supporting options (in table below) or
3. Enter a contract to enlist in the military upon graduation

<b>Foundational (must include 1)</b>	<b>Supporting</b>
Score proficient or higher on 3+ WebXams in a single pathway	Complete a 250 hour work-based learning experience with evidence of positive evaluations
Earn an 12 point approved industry recognized credential	Earn the Workforce Readiness score on WorkKeys (Applied Math, Graphic Literacy, and Workplace Documents)
Complete a pre-apprenticeship in a career field or show acceptance into an apprenticeship program after graduation if 18+	Earn the Ohio Means Jobs Readiness Seal

### III. Show Readiness

Student must earn 2 diploma seals (1 of which must be Ohio)

#### Ohio

- Military Enlistment Seal – under contract at time of graduation or JROTC
- Technology Seal – proficient+ on subject AP/IB test, B or higher in CCP class or, complete a course offered by the school that meets Department guidelines
- [Industry Recognized Credential](#) – earn 12 point approved credential
- Citizenship Seal – proficient+ both American History and American Government exam or, proficient+ on subject AP/IB test, or B or higher in CCP classes
- [Ohio Means Jobs Readiness Seal](#) – proof of employability skills with school, work, and community consultation
- Seal of Biliteracy – proficiency on assessments in world language and English
- [College Ready Seal](#) – remediation free scores on ACT (English 18, Reading 22, Math 22)
- Science Seal – proficient+ on Biology exam, proficient+ on subject AP/IB test, or B or higher in CCP class
- [Honors Diploma Seal](#) – earn one of 6 Honors Diplomas

#### Local---Handout Adopted by FFLS Board 1-23-20

- Community Service Seal – community service project
- Student Engagement Seal – extracurricular activities
- Fine and Performing Arts Seal – demonstrate skill

# Diplomas with Honors Criteria for Class of 2021+

Students need to fulfill all but one of the applicable criteria for the Diploma with Honors

## Ohio High School Honors Diploma



Criterion	Ohio Diplomas	Academic Honors Diplomas	International Baccalaureate Honors Diploma	Career Tech Honors Diploma	STEM Honors Diploma	Arts Honors Diploma (includes dance, drama/theatre, music, and visual art)	Social Science & Civic Engagement Honors Diploma
<b>Math</b>	4 units, must include one unit of algebra equivalent	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 units of world languages equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 units of world languages equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 units of world languages equivalent or higher content	5 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 units of world languages equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 units of world languages equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 units of world languages equivalent or higher content
<b>Science</b>	3 units	4 units, including two units of advanced science <sup>1</sup>	4 units, biology, chemistry, and at least one additional advanced science <sup>2</sup>	4 units, including two units of advanced science <sup>3</sup>	5 units, including two units of advanced science <sup>4</sup>	3 units, including one unit of advanced science <sup>5</sup>	3 units, including one unit of advanced science <sup>6</sup>
<b>Social Studies</b>	3 units	4 units	4 units	4 units	3 units	3 units	5 units
<b>World Languages</b>	N/A	3 units of one world language, or 2 units of each of two world languages studied	4 units minimum, with at least 2 units in each language studied	2 units of one world language studied	3 units of one world language, or 2 units of each of two world languages studied	3 units of one world language, or 2 units of each of two world languages studied	3 units of one world language, or 2 units of each of two world languages studied
<b>Fine Arts</b>	1 unit	1 unit	1 unit	N/A	1 unit	4 units	1 unit
<b>Electives</b>	2 Semesters	N/A	N/A	4 units of Career-technical minimum <sup>7</sup>	2 units with a focus in STEM courses	2 units with a focus in fine arts course work	3 units with a focus in social science and/or civics
<b>GPA</b>	N/A	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale
<b>ACT/SAT/ Montpelier</b>	N/A	27 ACT/1280 SAT <sup>8</sup>	27 ACT/1280 SAT <sup>9</sup>	27 ACT/1280 SAT <sup>10</sup> (Wonders: 6-8 grade, 9-10 Applied Mathematics)	27 ACT/1280 SAT <sup>11</sup>	27 ACT/1280 SAT <sup>12</sup>	27 ACT/1280 SAT <sup>13</sup>
<b>Field Experience</b>	N/A	N/A	Complete a field experience and document the experience in a portfolio specific to the student's field of work based on the student's field experience or a topic related to the student's area of focus that is relevant and validated by external experts <sup>14</sup>	Complete a field experience and document the experience in a portfolio specific to the student's field of work based on the student's field experience or a topic related to the student's area of focus that is relevant and validated by external experts <sup>15</sup>	Complete a field experience and document the experience in a portfolio specific to the student's field of work based on the student's field experience or a topic that is related to the student's area of focus that is relevant and validated by external experts <sup>16</sup>	Complete a field experience and document the experience in a portfolio specific to the student's field of work based on the student's field experience or a topic that is related to the student's area of focus that is relevant and validated by external experts <sup>17</sup>	Complete a field experience and document the experience in a portfolio specific to the student's field of work based on the student's field experience or a topic that is related to the student's area of focus that is relevant and validated by external experts <sup>18</sup>
<b>Portfolio</b>	N/A	N/A	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is relevant and validated by external experts <sup>19</sup>	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is relevant and validated by external experts <sup>20</sup>	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is relevant and validated by external experts <sup>21</sup>	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is relevant and validated by external experts <sup>22</sup>	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is relevant and validated by external experts <sup>23</sup>
<b>Additional Assessments</b>	N/A	N/A	Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career/Technical Competency Assessment or equivalent	Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career/Technical Competency Assessment or equivalent	N/A	N/A	N/A

NOTE: Items shaded in blue are changes that were made to the honors diploma system, including the entire STEM, Arts, and Social Science and Civic Engagement Honors Diplomas



**NOTES:**

For the Academic, International Baccalaureate, and Career Tech Honors Diplomas, students who entered the ninth grade between July 1, 2013 and June 30, 2017 may choose to pursue the diploma by meeting the requirements of these criteria or the previous criteria. Students entering the ninth grade on or after July 1, 2017 must meet these criteria.

Completion of any advanced standing program, which includes Advanced Placement, International Baccalaureate, College Credit Plus, and may include Credit Flexibility, can be counted toward the unit requirements of an Honors Diploma.

Students must meet all but one of the criteria to qualify for an Honors Diploma, and any one of the criteria may be the one that is not met.

Diploma with Honors requirements pre--suppose the completion of all high school diploma requirements in the Ohio Revised Code including: ½ unit physical education (unless exempted), ½ unit health, ½ unit in American history, ½ unit in government, and 4 units in English. The class of 2021 and beyond will need to have ½ unit in world history and civilizations as well.

1 Writing sections of either standardized test should not be included in the calculation of this score. The Locating Information test is not included in the calculation of the WorkKeys score.

2 Advanced science refers to courses that are inquiry--based with laboratory experiences and align with the 11/12th grade standards (or above) or with an AP science course, or with an entry--level college course (clearly preparing students for a college freshman--level science class, such as anatomy, botany, or astronomy).

3 Program must lead to an industry recognized credential, apprenticeship, or be part of an articulated career pathway which can lead to post--secondary credit.

4 The fifth mathematics and science credit for the STEM honors diploma may be fulfilled with a single course.

5 Field Experience refers to experiential learning in either an internship or apprenticeship. Students will document their experiences by describing their understanding in a portfolio.

6 The student portfolio is a collection of experiential learning and competencies based on the student's field experiences. Students will engage with professionals or scholars in the field while developing their own portfolio or ePortfolio of original work that documents their technical, critical and creative skills representative of their honors focus; students' work must be reviewed and evaluated by scholars or professionals within the field/area of study in which the students' work is focused, and the scholars or professionals must be external to the district staff; students will give a presentation to showcase the work and provide an analysis of it to the school and local community. If the student does not complete a field experience, the portfolio can be based on a collection of work related to the student's honors diploma area of focus.

7 Students must score a minimum of a 6 on the Applied Mathematics WorkKeys Assessment and a minimum of 6 on the Reading for Information WorkKeys Assessment in order to meet the WorkKeys score requirement. The WorkKeys option applies only to the Career Tech Honors Diploma.

8 These scores are based on the 2016 ACT and SAT assessments. Concordance tables outlining equivalent scores for past and future tests that differ from the 2016 versions will be published on the ODE website. Tables to concord SAT assessments taken prior to March 2016 can be found here. Further information on test concordance can be found here.

**More in-depth information for the diplomas with honors may be found at <http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Honors-Diplomas>**

## Ohio Core Graduation Requirements for Fort Frye High School

### Seniors in the Job Market

All seniors must satisfactorily complete the Seniors in the Job Market program.

### Assessments

All students must meet the new assessment guidelines as described on pages 13-15. New legislation did NOT change the current courses or number of course credits that students must complete to be eligible for graduation.

### Academics

See clarifying notes in table below.

English Language Arts	4.0 units
Health	0.5 unit
Mathematics	4.0 units
Physical Education	0.5 unit
Science	3.0 unit
Social Studies	3.0 units
Financial & Career Planning	0.5 unit
Fine Arts	1.0 unit
Electives	<u>4.5 units</u>
	21.0 units

Subject	Note
Financial/ Career	All students must receive instruction in economics and financial literacy during Grades 9-12 and must complete at least two semesters of fine arts taken any time in Grades 7-12. Students following a career-technical pathway are exempted from the fine arts requirement.
Math	One of the four math credits must be Algebra 2 or equivalent.
Science	Science units must include one unit of physical sciences, one unit of life sciences and one unit advanced study in one or more of the following sciences: chemistry, physics or other physical science; advanced biology or other life science; astronomy, physical geology or other earth or space science. Students on a Student Success Plan may be exempted from advanced study in science.
Social Studies	Social studies units must include ½ unit of American history and ½ unit of American government. For class of 2021 and beyond students must also earn 0.5 credit in World Studies.
Electives	Electives units must include one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses not otherwise required.
Physical Education	School districts may adopt a policy that would exempt students who participate in interscholastic athletics, marching band or cheerleading for two full seasons or an approved Junior Reserve Officer Training Corps (JROTC) program for two years from the physical education requirement. Students must take another course, which cannot be a physical education course, of at least 60 contact hours.

## College and University Admissions Requirements

<u>Liberal /Traditional</u>		<u>Selective/Highly Selective</u>
English	4 CP	4 AP/CP/CCP
Math	4 Alg. I, Alg. II, Geo, +1	4 Alg. II and beyond
Science	3 Phys., Bio., Chem.	4 Honors beyond Chem.
Soc. Studies	3 Govt., US Stud., Elec.	4 Honors additional Elec.
Foreign Lang.	2 Spanish	3-4 Spanish
Performing Arts	1 Art, Choir, Band, Drama	1 Art, Choir, Band, Drama
Accum. GPA	C or higher	B or higher
ACT	17-24	21-30

### Four Year Academic Plan for College Bound Students

- Assuming 0.5 credit of high school physical education was earned during 8<sup>th</sup> grade
- \*1 credit of a Performing/Visual Arts elective must be completed or 4 courses in a CTE pathway. This is Agriculture at FFHS or many other at WCCC (see page 21).

### Freshman Year

CP English 9  
 CP Algebra I / CP Geometry  
 CP Physical Science  
 Spanish I  
 CP Social & World Studies  
 \* Elective  
 Study Hall or \*Elective  
 Lunch

### Junior Year/1 Math

Eng. Comp./Amer. Lit.  
 Amer.Natl./St. & Local Gvt.  
 CP or Honors Chemistry  
 Spanish III  
 Algebra II  
 \*Elective  
 Study Hall or \*Elective  
 Lunch

### Senior Year /1 Math

English Comp./Brit. Lit.  
 Spanish IV  
 CP Social St. Elective  
 Honors Physics  
 Precalculus or Quantitative Math  
 \*Elective  
 Study Hall or \*Elective  
 Lunch  
 Seniors in the Job Market

### Sophomore Year

CP English 10  
 CP Geometry / CP Algebra II  
 CP Biology  
 Fin.&Career Planning/Health  
 Spanish II  
 CP U.S. Studies  
 Study Hall or \*Elective  
 Lunch

### Junior Year/2 Maths

CCP Eng Com I./Eng. Comp. II  
 CCP Amer.Natl./St. & Local Gvt.  
 Honors Chemistry  
 Spanish III  
 CCP Precalculus  
 CCP or Prin.Stats  
 Study Hall or \*Elective  
 Lunch

### Senior Year/2 Maths

CCP Eng Comp I & II (if not already taken)  
 Spanish IV  
 CCP Social St. Elective  
 Honors Physics  
 AP Calculus  
 CCP Prin.Stats  
 Study Hall or \*Elective  
 Lunch  
 Seniors in the Job Market

CCP courses, if available, may replace CP or AP courses

## 2 Year Plan for Washington County Career Center Bound Students

Assuming 0.5 credit of high school phys. ed. was earned during 8<sup>th</sup> grade

<u>Freshmen</u>	<u>Sophomore</u>
CP English 9	CP English 10
CP Algebra I/CP Geometry	CP Geometry/CP Algebra II
CP Physical Science	CP Biology
CP Soc. & World Studies	CP US Studies
Elective	Financial Career Planning/Health
Elective	Elective
Elective	Elective
Elective/Study Hall	Elective/Study Hall

State mandated tests will continue at WCCC. Physical Education, Health, and Financial and Career Planning courses are not taught at WCCC. Students must pass these courses at Fort Frye High School. Scheduling may not be possible at WCCC to make-up required courses for graduation which were failed in 9<sup>th</sup> or 10<sup>th</sup> grade. Credit recovery/make-up credit options for required courses for graduation are provided via on-line instruction on the WCCC campus and through summer courses at Fort Frye High School.

### Enrollment Guidelines for WCCC

To be admitted to a technical program at the Career Center, a **junior** must have earned at least six credits in the state required core areas. These must include at least one credit in each of the following: English, Math, Science and Social Studies. A senior must have earned a minimum of twelve credits, ten in the required core areas. At least two of the credits must be in English and math, one in science, one in social studies, and one in PE/health. Early graduation is not available at the Washington County Career Center.

Rising juniors and seniors may elect to apply to the Washington County Career Center at any time prior to the opening of school as space permits. Students will be placed on a waiting list if the course is filled to capacity. There is traditionally a priority application deadline early to mid-March.

### Washington County Career Center Technology Programs

Auto Collision/Custom Paint & Graphics	Heavy Equipment
Auto Mechanics	Landscape Construction & Turf Management
Building Technology/Carpentry	Masonry
Cosmetology	*Medical College Prep
Diesel Truck Mechanics	Patient Health Care
Digital Marketing	*Sport Medicine & Exercise Science
Electricity	Welding
Graphic Design and Video Production	

\* Entrance requirements: C or better in Biology & Algebra I; GPA of 2.5 or above

## **Student Athletes Planning to Play a College Sport---NCAA or NAIA**

(More information and a quick link to both NCAA & NAIA is available on the HS Guidance Page under Student Athletes)

Student Athletes and their parents are responsible for reviewing and knowing the initial eligibility requirements to play a college sport. Therefore, an individual conference with the school counselor, parent, and student is highly recommended. This should be done when the student is scheduling for grades 9 through 12. Keep in mind that students will officially register on-line with NCAA/NAIA *by the end of the athlete's junior year*; a fee will be assessed by those agencies.

Fee Waivers---You are eligible for a waiver of the registration fee only if you have received a fee waiver for the ACT/SAT fee. You must have an authorized high school official submit your fee waiver documentation on-line. If you have not yet been granted a fee waiver by ACT/SAT, you are not yet eligible for the registration fee waiver. Contact the guidance department for more information. Students need to complete registration at the end of their junior year or beginning of their senior year.

All ACT/SAT test scores must be submitted to NCAA/NAIA directly from the testing company. The code for NCAA "9999" and for NAIA "9876" will send your score directly to the Eligibility Centers and should be requested at the time the student registers for the test. The student's score should still be sent to Fort Frye High School with a code of "360-470" as well as any potential institution of higher education.

### **NCAA Athletic Eligibility**

Go to NCAA Eligibility Center on-line at

[http://web3.ncaa.org/ECWR2/NCAA\\_EMS/NCAA.jsp](http://web3.ncaa.org/ECWR2/NCAA_EMS/NCAA.jsp) click - Enter as a Student Athlete. NOTE: Division III Eligibility Standards - contact the institution regarding its academic and amateurism policies. GPA requirements and ACT Test Score requirements are found on-line. NCAA does not accept online high school classes.

### **NAIA Athletic Eligibility**

Go to NAIA Eligibility Center on-line at <https://www.playnaia.org/eligibility-center> - Register to play or for more information click U.S. Students. GPA requirements and ACT Test Score requirements are found on-line.

## Career Technical Education and Agriculture Education Department

If you take an Agriculture Class you are required to be a FFA member.

**FFA Dues: \$20.00**

Students should start with the Level I course of Agriculture, Food, and Natural Resources then progress through Level II courses followed by the Level III courses. Students requesting courses out of sequence must have prior approval from the Administration and Agriculture staff.

### Level I

#### **Agriculture, Food, and Natural Resources** (2 semesters) **WebXam= AAL5**

Course # 102 103 Credit 0.5 per semester Fee: \$10.00

This is the first course in the Agricultural and Environmental Systems career field. It introduces students to the pathways that are offered in the Agricultural and Environmental Systems career field. As such, students will obtain fundamental knowledge and skills in food science, natural resource management, animal science & management, plant & horticultural science, power technology and biotechnology. Students will be introduced to the FFA organization and begin development of their leadership ability. Recommended as a first year Ag class.

### Level II

#### **Animal and Plant Science** (2 semesters) **WebXam= AAN5**

Course # 104 105 Credit 0.5 per semester Fee: \$10.00

Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined. Recommended as a second year Ag class.

#### **Environmental Science for Agriculture and Natural Resources** (2 semesters)

Course # 148 149 Credit 0.5 per semester Fee: \$10.00 **WebXam= ADH0**

Students will study relationships between organisms and their environment. Principles of biogeochemical cycles, air-water-land relationships, non-point pollution, and wetlands will be applied. Students will examine fundamentals of resource development, agriculture sustainability, energy needs and pollution control. They will analyze and interpret data gathered from studies on the ecosystem. Throughout this course, students will develop responses to environmental problems and develop management strategies for responsible conservation and resource development.

**Mechanical Principals** (2 semesters) **WebXam= AAN0**

Course # 112 113 Credit 0.5 per semester Fee: \$15.00

The Agricultural and Industrial Power course will introduce students to the breadth of the Agricultural and Industrial Power Technology pathway. Students will learn the principles of agricultural and industrial power technology equipment systems including electronic, electrical, engines, fuel, hydraulics, and power trains. Additionally, students will learn to operate and maintain agricultural and industrial equipment.

**Science and Technology of Food** (2 semesters) **WebXam AEP0**

Course # 152 153 Credit 0.5 per semester Fee: \$15.00

This first course in the pathway examines the research, marketing, processing and packaging techniques applied to the development of food products. Students will examine principles of food preservation techniques and determine correlations to food sensory, shelf life and food stability. Students will examine and develop food safety, sanitation, and quality assurance protocol. Government regulations and food legislation will be examined and the implications to food science and technology will be identified.

**Level III**

(some courses offered alternating years)

**Animal Health** (2 semesters) Available 2020-2021 **WebXam= AED5**

Course # 146 147 Credit 0.5 per semester Fee: \$10.00

Students will examine causes, symptoms, and treatment of common diseases with emphasis on developing preventative health management plans. Topics will include the study of pathogens, and classifying types of diseases and disorders. Students will perform animal health assessments and compare to standard characteristics. Throughout the course, students will utilize principles of technology to manage information systems, and research issues affecting the industry. **Recommended Prerequisite: Animal and Plant Science.**

**Livestock Selection, Nutrition, and Management** (2 semesters)

Available 2021-2022 **WebXam= AEE0**

Course #140 141 Credit 0.5 per semester Fee: \$10.00

Students will identify and apply principles and routine husbandry practices to production animal populations. Topics will include principles of nutrition, feed utilization, animal welfare, selection and management of facilities and herd populations. Students will apply knowledge of production animal care to enhance animal growth, selection of breeding stock, and management practices. Throughout the course, students will develop management plans reflecting practices for care and legal compliance.

**Agricultural Business** (2 semesters) Available 2020-2021 **WebXam= AAM5**

Course # 132 133 Credit 0.5 per semester Fee: \$10.00

Students will examine elements of business, identify organizational structures and apply management skills while developing business plans, financial reports and strategic goals for new ventures or existing businesses. Learners will use marketing concepts to evaluate the marketing environment and develop a marketing plan with marketing channels, product approaches, promotion and pricing strategies. Throughout the course, students will apply concepts of ethics and professionalism while implications of business regulations will be identified.

**Global Economics and Food Markets** (2 semesters) Available 2021-2022

**WebXam= AAP0**

Course # 162 163 Credit 0.5 per semester Fee: \$10.00

Students will examine economic principles related to agriculture, food, and natural resources along with the operation and use of commodity futures and option markets. Students will learn economic principles with emphasis on their application to the solution of agricultural industry problems. They will examine future exchanges and commodity futures contracts, hedging strategies, as well as put and call options. Throughout the course, students will become familiar with the causes and consequences of economic growth, globalization and development.

**Woodworking** (2 semesters) No WebXam

Course # 110 Credit 0.5 per semester Fee: \$20.00

Beginning Woodworking to teach students basic woodworking skills and knowledge. An emphasis on hands-on woodworking and application. This course will introduce students to hand tools as well as portable and stationary power tools. Students will complete group and individual projects designed to provide practical experience in construction theory and woodworking techniques.

**Welding** (2 semesters) No WebXam

Course # 111 Credit 0.5 per semester Fee: \$30.00

Students will use fundamental welding principles involving shielded metal arc, oxyacetylene, gas tungsten, and gas metal arc welding in the flat, horizontal, and vertical positions. An emphasis is given to electrode selection, equipment setup, operating procedures, welding inspection, and testing. Students will learn joint designs and layout and will be introduced to welding codes and standards. Additional topics include employability skills and an emphasis will be given to personal safety.



**Career Internship** (Agricultural and Environmental Systems Capstone) (1 or 2 Semesters) No WebXam

Course # 537 538 Credit 0.5 per 60 hours Grades 11-12 Prerequisite: **Students must meet with the Internship Coordinator before enrolling in this course.**

Career Internship is a semester course for Juniors or Seniors. Career Internships are project/problem-based learning opportunities that occur both in and away from school. Under supervision of the school and through partnerships, students combine classroom learning with work experience to benefit themselves and others. These can take the form of mentorship employment, cooperative education, and internships. It is a course for students to gain and practice employability skills through internship placement. Students must have a place of employment identified, or an idea of where they plan to work. In addition, students must be able to provide transportation for themselves, and have flexibility in their schedule to work during the school day, nights, or weekends. This course is graded pass/fail and may be taken multiple semesters.

In this course, students will be expected to develop a full range of skills including:

- Working appropriately and professionally with others
- Communicating effectively (interviews, presentations, one on one)
- Demonstrating leadership skills, integrity, ethical behavior and social responsibility, including a special emphasis on taking the initiative and self-direction
- Time and project management
- Using appropriate technology
- Working as part of a team

## **Computer Technology Department**

### **Computer Course Fee: \$15.00**

A home computer is not necessary to take these courses. All class sizes are limited to 30 due to availability of equipment.

#### **Computer Applications I (1 semester)**

Course # 300 Credit 0.5

Students will learn the software Microsoft Word, which is part of the Microsoft Office package. They will learn word processing commands to create letters, reports, tables, and graphics. All assignments will be completed in class and there is no homework.

#### **Computer Essentials (1 semester)**

Course # 305 Credit 0.5

This class will prepare you for the future. This course will have the following components: formatting documents, creating/editing spreadsheets, and creating/editing presentations. Students will learn how to cite sources correctly. Students will create brochures, flyers, and newsletters that are appealing. There will be an introduction to spreadsheets and charts, using formulas and functions. Students will also be taught how to create a presentation using correct and easiest techniques.

#### **CCP or HS PC Apps (1 semester)**

Course # DEBUSM1600 or BUSM1600 Credit 1 @ FFHS & 3 sem. Hours @ WSCC or 0.5 FFHS

In this course students will learn the basics of creating and editing a basic word processing document using Microsoft Word. Techniques covered include page formatting such as setting margins and controlling layout, formatting text with color and font choice, paragraph formatting with spacing and justification, and the use of graphics such as pictures and clipart. Students will then work on more advanced elements of Microsoft Word. The students will edit more complex documents working with graphics, building blocks, using the merge feature, working with styles, templates and references. The students will also be introduced to integrating Word with other programs, using advanced graphic commands, building forms, and customizing Word.

#### **CCP or HS MS Excel (1 semester)**

Course # DEOAST2220 or OAST2220 Credit 1 @ FFHS & 3 Sem. Hours @ WSCC or 0.5 FFHS

This course will give the student the necessary skill to create, edit, format, and print a basic spreadsheet using Microsoft Excel. Basic and complex formulas will be used as well as function formulas. The students will learn how to manage workbook data and data using tables, how to analyze table data, automating worksheet tasks, create charts from spreadsheet data and how to enhance the charts and use What-if analysis.

**Hypermedia (1 semester)**

Course # 320 Credit 0.5 Grades 11-12 Prerequisite: Teacher Permission  
Students will learn the software program, PowerPoint, which is a part of the Microsoft Office Package. They will create multimedia presentations that include text, graphics, animation, and transitions. Students will use a scanner, digital camera, and graphics program as they incorporate the graphics into the PowerPoint presentation. All assignments will be completed in class and there is no homework.

**Computer Graphics (1 semester)**

Course # 340 Credit 0.5 Grades 11-12 Prerequisite: Teacher Permission  
Students will learn the image editing software, PhotoShop Elements. Activities will include how to capture images from digital cameras, scanners, and CDs as well as how to correct photos and use editing tools. All assignments will be completed in class and there is no homework.

**Web Publishing & Design (1 semester)**

Course # 332 Credit 0.5 Grades 11-12 Prerequisite: Teacher Permission  
Students will learn about the emerging Web Publishing industry, background and history of the Internet, and navigation techniques. Students will learn about the required HTML tags, attributes, and elements found in standard HTML programming. Students will create their own web pages where they will also learn how to properly add text, links, images, tables, backgrounds and sound to their Web Pages.

**Microsoft Office Publisher 2016 (1 semester)**

Course # 333 Credit 0.5 Grades 10-12 Prerequisite: Teacher Permission  
Students will learn the publication software, Desktop Publishing. The software is a tool for graphic designers to create visual communications such as flyers, brochures, newsletters, business cards, web pages, posters, tables, and calendars. All assignments will be completed in class and there is no homework.

## English Department (NCAA approved)

### **CP English 9** (2 semesters)

Course # 405 406 Credit 0.5 per semester Grade 9

This freshman course includes writing various types of compositions with integrated usage instruction and language review as necessary; an emphasis on the short story form, both fiction and nonfiction; consideration also of essays, dramas, and novels. Writing emphasis on argumentative essays. Listening, discussion, critical thinking, and viewing with some public speaking are emphasized. This course is designed to be an introduction for college bound students to the demands of higher level English courses.

### **CP English 10** (2 semesters) **AIR Test = English II**

Course # 415 416 Credit 0.5 per semester Grade 10

This course is designed to foster the development of language skills including reading, writing, and speaking for sophomores preparing to meet the academic demands of college. Organized around a series of research projects, reading includes fiction and nonfiction—essays, articles, stories, drama, novels, and other books—at a level of sophistication appropriate to the tenth grade. Critical appreciation of various texts is both developed through and demonstrated by student participation in discussion. Students should expect to write regularly, crafting essays appropriate to the given content, audience, and purpose.

### **CP Working English for the 21st Century** (2 semesters)

Course # 430 431 Credit 0.5 per semester Grade 11 or 12

This course is designed to foster the development of language skills including reading, writing, and speaking with an emphasis on the production of narrative, informational, persuasive, and technical texts in print, audio, and audio-visual formats. Our focus will be on the meaning of work. Our texts will include novels, poetry, dramatic scripts, and informational and persuasive texts in print, digital and audio-visual formats. Additionally, students will practice a full range of research strategies: conducting surveys, interviews and field research (as well as literature reviews). Students will experiment with a full range of close reading strategies: they will annotate texts, take notes, develop effective graphic organizers, and in the process, discover their personal best reading practices. Oh, and did we mention that our emphasis is on the production of narrative, informational, persuasive, and technical texts in print, audio, and audio-visual formats? Success will be measured by the learning standards published by the Ohio Department of Education.

### **CCP Composition I** (1 semester)

Course # DEENGL1510 Credit 1 @ FFHS & 3 sem hrs @ WSCC

Develop, compose, and revise expository essays, which center on a definite thesis statement. The course covers rhetorical modes such as example, process analysis, definition and comparison/contrast. The course also covers planning, drafting, revision skills.

**CCP Composition II** (1 semester)

Course # DEENGL1520 Credit 1 @ FFHS & 3 sem hrs @ WSCC

Continues improvement of writing skills. Argumentative and expository papers created by evaluating information from multiple perspectives and drawing reasonable conclusions for a final research writing.

**Financial and Career Planning**

**Financial and Career Planning** (1 semester)

Course # 516 Credit 0.5 Grade 10 Fee: \$10.00

Students will explore career choices based on their interests, talents, and goals. This course will provide understanding of the concepts and principles involved in managing one's personal finances. Banking, budgeting, credit, debt, insurance, investing, and many other topics will be covered. **This course is required for graduation and is scheduled during the sophomore year the opposite semester of Health.**

## Fine Arts Department

### Art Department

Art class sizes are limited to 28 students.

#### **Art I (2 semesters)** **WebXam SJL1** ---Arts and Communication Primer

Course # 200 201 Credit 0.5 per semester Grades 8-12 Fee \$30.00

Art I is suggested for first year high school art students. This course is dedicated to making art a highly personal experience. Emphasis is on all types of painting, drawing, art history, appreciation, and an introduction to sculpture.

#### **Art II (2 semesters)**

Course # 210 211 Credit 0.5 per semester Grades 9-12 Fee \$30.00

Prerequisite: Art I

Environmental Art emphasizes an awareness of the student's ability to plan and shape their own environment through the study of interior design, architecture, perspective, model-building, and experimentation with other forms of design and space. The last 9-weeks is an individualized study of areas of art not previously covered in class work. An introduction of photo shop applications is included.

#### **Art III (2 semesters)** Scheduled for 2020-2021

Course # 220 221 Credit 0.5 per semester Grades 9-12 Fee \$30.00

Prerequisite: Art I

The World of Art is suggested for, but not limited to juniors and seniors. This course is an exploration of the broad applications of art in the world in which we live. Emphasis is placed upon practical applications of art in calligraphy, illustration, graphic art and design, sculpture and portraiture.

#### **Art IV (2 semesters)** Scheduled for 2021-2022

Course # 230 231 Credit 0.5 per semester Grades 10-12 Fee \$30.00

Prerequisite: Art I

Art Careers is offered on a rotating basis, opposite Art III and suggested for but,not limited to juniors and seniors. This course is an in-depth exploration of several art-related career fields; in particular, cartooning, painting, sculpture, textiles, and portraits. There is a high degree of individualization of study. There is an emphasis on production and planning of a media presentation.

#### **Drawing Applications (1 semester)** Fall

Course #212 Credit 0.5 Grades 10-12 Fee \$15.00 Prerequisite: Art I and Art II

Drawing applications is a new course being offered on a rotating or as needed basis. This class is for students who have already completed Art I and Art II and would like to further explore and expand their drawing skills. This class expands upon drawing in different mediums and includes pencil, color pencil, charcoal, oil and chalk pastel, ink and different types of pen. Subjects include but not limited to; still life, landscape, figure and portraiture.

**Advanced Painting** (1 semester) Spring

Course #213 Credit 0.5 Grades 10-12 Fee \$30.00 Prerequisite Art I and Art II

Advanced painting is a more in depth look at painting. Art I and II are 2 prerequisites for this class. We will explore painting in different styles and employing new and different painting applications. Subject matters include but are not limited to; still life, landscape, figure and portraiture.

## Music Department

Marching Band is an extracurricular activity that takes place after school hours. Students work together to perform musical selections through a combination of playing instruments, body work, and acting. The Marching Band performs at community events, football games, and various competitions. Students of all experience levels are encouraged to talk to the band director if interested in joining. Marching Band is not for music credit. Contact the Marching Band Director or visit [fortfryemusic.weebly.com](http://fortfryemusic.weebly.com) for more information.

### **Concert Band** (2 semesters)

Course # 252 253 Credit 0.5 per semester Grades 7-12

Concert Band is an instrument based music class that meets during the day. It is separate from marching band and does NOT require marching band to be a member. The class allows for both group and solo performances. Students who have participated in the elementary band are encouraged to participate in the middle/high school version. The group plays a variety of repertoire from popular music to jazz to classic band works. The high school concert band performs at various concerts, graduation, and District IX Contest. Opportunities are available to participate in honor bands and solo and ensemble each year. This course not only teaches musical content knowledge but also valuable life skills through collaboration with other students and the director.

### **Concert Choir** (2 semesters)

Course # 270 271 Credit 0.5 per semester Grades 7-12

Are you interested in singing? Concert Choir is a class where students come together to sing a variety of music from popular music to Broadway to classical. The class allows for both group and solo performances and performs at various concerts/events throughout the year. Opportunities are available to participate in honor choirs and solo and ensemble each year. Just this previous year (2018), we were given the amazing opportunity to perform and be recorded by the news station WTAP singing Christmas Carols. This course not only teaches musical content knowledge but also valuable life skills through collaboration with other students and the director.

### **Musical Concept** (2 semesters)

Course # 254 255 Credit 0.5 per semester Grades 9-12

Have you ever wanted to learn an instrument? Do you feel like it is too late to learn music in high school? It isn't too late! Come join a course that requires ZERO previous experience. This course allows for students to pursue their own musical interests by focusing on learning a new instrument, music theory, and listening skills. Students will pursue an instrument of their choice, learn to write music in a variety of forms, and learn to listen to music more acutely. The class is driven by focusing on the "musical concepts" in tandem with individually designed projects by the student.



## **Foreign Language Department** (NCAA approved)

### **Spanish I** (2 semesters)

Course # 460 461 Credit 0.5 per semester

A final grade of C or better in the previous years' Language Arts/English course. This is an introductory course for students with no background in Spanish at the high school level. Emphasis will be placed on the listening and the speaking of the language. The course will include basic vocabulary study, grammar, and verb forms in both written and oral practice. Learning Spanish is one method of understanding the Spanish-speaking people and a major objective of the course will be to cultivate an appreciation of the customs of the Latin American and Spanish culture besides developing the ability to speak, read, and write the language at the elementary level.

### **Spanish II** (2 semesters)

Course # 464 465 Credit 0.5 per semester Grades 10-12 Prerequisite: Spanish I

This course is a continuation of Spanish I which resumes practice in the language skills acquired in the first level and emphasizes these special objectives: oral competence, development of reading skills the continuation of a formal study of grammar, progressive skills in writing, and the nurturing of cultural awareness.

### **CCP or Beginning and Intermediate Spanish or Spanish III** (2 semesters)

Course # 468 469 Credit 0.5 per semester or DESPAN1110 & DESPAN1130 3 sem hrs each @ WSCC and 1 credit each @ FFHS Grades 11-12 Prerequisite: Spanish II

This is an elective course for students who have completed Spanish I and II and wish to continue their development of communication skills in the Spanish language. Review of Spanish II grammatical structures and selected additional material will be introduced. Emphasis is placed on enhancement of speaking and writing in Spanish. Students will explore current events and global issues of the Spanish speaking world. Students have the option of taking the course for high school credit or for college credit (if eligible). College Credit Plus students completing both semesters will receive credit for two college courses: Beginning Spanish and Intermediate Spanish.

### **Honors Spanish IV** (2 semesters)

Course #474 475 Credit 0.5 per semester Grade 11-12 Prerequisite: Spanish III

This is an advanced course for students who have successfully completed Spanish III and wish to continue their pursuit of higher levels of Spanish study. It includes reading selected excerpts of Spanish and Latin American literature, the study of Latin American History, and continues to build fluency in speaking and writing. This course is recommended for students interested in applying to highly selective colleges.

**Mathematics Department**  
**Math Department Fee \$5.00**

**Applied Algebra I (2 semesters)**

Course # 604 605 Credit 0.5 per semester Grades 9

This first course in a high school sequence addresses content through concrete models and real-world situations and with less emphasis on symbol manipulation and formal mathematical structure. Topics include solving equations and inequalities; linear functions; basic systems of equations and inequalities; polynomials and basic factoring; quadratic functions and equations; and rational expressions and functions. This course is intended for students who have had difficulty in junior high mathematics.

*Suggested Sequence:*

*Applied Algebra I → Algebra I → Geometry → Applied Algebra II*

**Applied Algebra II (2 semesters)**

Course # 609 610 Credit 0.5 per semester Grades 10-12 Prerequisite: Geometry

This third course in a high school sequence addresses content through concrete models and real-world situations and with less emphasis on symbol manipulation and formal mathematical structure. This course reviews some concepts which were introduced in Algebra I, but also introduces some new concepts as well with a focus on application and quantitative reasoning. Topics include linear functions, quadratic functions, complex numbers, exponential functions, and logarithmic functions. This course is intended for students who have had difficulties with Algebra I and Geometry.

(NCAA Approved)

**CP Algebra I (2 semesters) **AIR Test = Algebra I****

Course # 625 626 Credit 0.5 per semester Grades 9

This course provides students with all of the concepts needed to succeed in a first-year algebra course. Correlated to NCTM Standards and Ohio Standards, the content provides students of all abilities with essential preparation in problem solving, calculator usage, and application lessons that demonstrate how algebra is integrated within related content areas. Topics include solving equations and inequalities; linear functions; systems of equations and inequalities; polynomials and factoring; quadratic functions and equations; and rational expressions and functions. This course is intended for any student.

**CP Geometry (2 semesters) **AIR Test = Geometry****

Course # 630 631 Credit 0.5 per semester Grades 9-10 Prerequisite: Algebra I

In this course, students go beyond the basics of geometry as they investigate the world of planes and solids. Students will explore parallel and perpendicular lines; triangles; quadrilaterals and polygons; right triangles and trigonometry; transformations; area and volume; circles; reasoning/logic and proofs. This course is intended for any student.

**CP Algebra II (2 semesters)**

Course # 635 636 Credit 0.5 per semester Grades 10-12 Prerequisite: Geometry  
This course not only extends the ideas which were developed in Algebra I and Geometry, but also introduces new concepts such as the complex number system, polynomial functions, exponential functions and equations, logarithms, and rational functions. This course is intended for any student.

**CCP or Honors Quantitative Reasoning (2 semesters)**

Course # DEMATH2140A/B or MATH2140A/B Credit 0.5 per semester @ FFHS & 4 sem hrs @ WSCC Grades 11-12 Prerequisites: Algebra II  
This course focuses on using real world application to build quantitative reasoning and problem solving skills. It is designed for students in majors that do not require College Algebra, PreCalculus, or Calculus. Topics include ratios, rates, percentages, units, descriptive statistics, linear and exponential modeling, correlation, and probability.

**CCP or Honors Precalculus (2 semesters)**

Course # DEMATH2150A/B or MATH2150A/B Credit 0.5 per semester @ FFHS & 5 sem hrs @ WSCC Grades 11-12 Prerequisites: Algebra II with a B or higher  
This course is intended for the student needing a solid mathematical background in order to take the AP Calculus AB. Topics to be covered include: functions, graphs of functions including polynomial, rational, all powers, as well as logarithmic and exponential functions, complex numbers and systems of equations and inequalities, operations on matrices, trigonometric definitions,, right and nonright angle trigonometry, trigonometric identities, law of sines and cosines, graphing trigonometric and inverse trigonometric functions, vectors, conics, and polar coordinates.

**CCP or Honors Principals of Statistics (2 semesters)**

Course # DEMATH2110A/B or MATH2110A/B Credit 1 @ FFHS & 3 sem hrs @ WSCC or 0.5 FFHS Grades 11-12 Prerequisite: Algebra II  
Introduction to the vocabulary, concepts, formulas, and presentation of statistics as applied to business and the sciences. This course focuses on measures of central tendencies and dispersion; probability; sampling practices and theory, and probability distributions with emphasis on binomial and normal distributions. Calculator usage will be incorporated into this course. This course is recommended for those seeking a Bachelor's Degree.

**AP Calculus AB (2 semesters)**

Course # 655 656 Credit 0.5 per semester Grade 12 Prerequisite: Precalculus with a C or higher  
This course is an extension of Precalculus. Further exploration of the applications of the derivative and the integral will be included. The course is designed to prepare students for the Advanced Placement Calculus exam, which may award college credit. This course is recommended for students interested in applying to highly selective colleges. The College Board charges approximately \$90.00 for the Advanced Placement Exam, which may be taken at the end of the course.

## Physical Education and Health Department

### Health 10 (1 Semester)

Course # 551 Credit 0.5 Grade 10

Required for graduation, Health is aimed at arousing in the students awareness and an appreciation of the importance of good health as it relates to healthful living today and in the years to come. The course teaches the students to recognize the total self- the physical, emotional, mental, neuromuscular and social facet of one's personality and the inter-relationship of each to form the whole. The course also includes a chance for students to explore their feelings and fears on issues important to adolescent development. Curriculum includes all state and federal mandates. **This course is scheduled during the sophomore year the opposite semester of Financial and Career Planning.**

### Physical Education (2 semesters)

Course # 8935 8936 Credit 0.25 per semester Grade 8 (traditionally)

Required for graduation, two semesters of physical education must be completed. Physical Education is designed to stress not only the physical aspects of sports, but also the educational elements involved. Instruction is given on the rules, scoring, and correct procedures and form to use when performing each sport. Skill tests are administered after each major sport unit. Good hygiene is stressed with particular emphasis placed on showering needs after activity and the use of body deodorants. Cleanliness also is stressed in keeping gym clothes and towels clean. Sport areas covered are archery, volleyball, basketball, flag football, soccer, badminton, gymnastics, tennis, track and field, floor hockey, and softball. Appropriate shorts, tee shirts, or sweats, white socks, and tennis shoes are the required dress for Physical Education class.

### Advanced PE (2 semesters)

Course # 555 556 Credit: 0.25 credit

Please note: If you have met your 0.5 PE credit for graduation this class will NOT add any additional credits toward Ohio or FFHS minimum graduation requirements. Advanced PE is a course for high school students who wish to advance in body strength and conditioning for varsity sports or recreation. Weight training, cardiovascular endurance, speed and agility drills, and high tech skill workouts are used for those students working to improve their specialty sport. Although designed for the varsity athlete, all students in grades 9-12 may take the class. Discipline will be very strongly enforced.

## Publications Department

### Publications (2 semesters)

Course # 180 181 Credit 0.5 per semester Grades 7-12

Prerequisite: Teacher recommendation

Students will learn all aspects of yearbook production, including photography, layout design, copywriting, and financing. Class members will be responsible for planning, producing, and distributing the **Cadettana**. Class size is limited to 15.

**Science Department**  
(NCAA Approved)

**CP Physical Science** (2 semesters)

Course # 705 706 Credit 0.5 per semester Grade 9 Fee: \$20.00

This is a high school introductory-level course which satisfies the Ohio Core requirements. It introduces students to key concepts and theories that provide a foundation for further study in other sciences and advanced science disciplines. CP Physical science comprises the systemic study of the physical world, as related to chemistry, physics, and space science. Course content includes the study of the properties and reactions of matter; the study of motion, including kinematics and forces of nature; dynamics (Newton's laws); energy; waves; the universe, including stars and galaxies; and the origin of the universe. This is a laboratory-based course.

**Honors Physical Science** (2 semesters)

Course # 708 709 Credit 0.5 per semester Grade 9 Fee: \$20.00

Prerequisite: co-enrollment in Geometry.

Honors Physical Science is a foundation for other high school courses, especially chemistry and physics. Chemistry units include composition and classification of matter, history of atomic structure up to present day model, learning the periodic table to include, but not limited to: chemical symbols, patterns, trends and isotopes, chemical bonding, chemical isomers, chemical reactions acid and base reactions, together with basic nuclear chemistry. Physics units include Newton's laws of motion, forces, scientific definitions of work and power, momentum, conservation and conversions of energy, relationships between electricity and magnetism, wave phenomena and behavior including electromagnetic and sound waves. Because experimentation is the basis of science, laboratory demonstrations and investigations are an integral part of this course.

**CP Biology** (2 semesters) **AIR Test = Biology**

Course # 715 716 Credit 0.5 per semester Grade 10 Fee: \$20.00

Prerequisite: Physical Science

This course is the study of living things and the life processes that are common to both plants and animals. The laboratory-based course covers topics from one-celled organisms through the most complex organisms focusing on their structures and related functions. Study will include structures and processes necessary for life; the basic workings of unicellular and multi cellular organisms; the living systems of plants and animals; ecological and evolutionary relationships between organisms and their environment and a concentration on genetics and reproduction.

**Honors Biology** (2 semesters) **AIR Test = Biology**

Course # 718 719 Credit 0.5 per semester Grade 10 Fee: \$20.00

Prerequisite: co-enrollment in Algebra II

Honors Biology is designed for the student with a strong interest in a science-related vocation. Investigation of topics in this course will include ecology, biochemistry, cells, photosynthesis and respiration, heredity, population genetics,

DNA structure, gene expression, biotechnology and science as inquiry. The study of history of major discoveries in Biology will facilitate the understanding and give insight into modern and future problems and solutions. Emphasis is placed on modern biotechnological and technical advances as applicable to medicine, food production and human wellness. Students will be able to apply knowledge gained in this course to their everyday lives, make informed choices as members of the community, as well as to further their career in medicine, engineering and other areas with a strong emphasis on science. This course will emphasize higher order thinking skills using online activities, laboratory investigations, independent research, collaborative learning activities, problem solving activities and bioethical discussions.

### **CP Chemistry (2 semesters)**

Course # 735 736 Credit 0.5 per semester Grade 11-12 Fee: \$20.00

Prerequisites: Biology or teacher recommendation This course is concerned with the organization of chemistry, atomic structure, chemical formulas and equations, physical states of matter, solutions, equilibrium and kinetics, qualitative analysis, and radioactivity. Most colleges require Chemistry for unconditional admissions unless the student has taken Physics in its place. This is a laboratory-oriented course.

### **Honors Chemistry (2 semesters)**

Course # 737 738 Credit 0.5 per semester Grade 11-12 Fee: \$20.00

Prerequisites: C or above in Biology and simultaneous enrollment in or have completed Algebra II

This course is designed for advanced students to gain a better understanding of the world of matter and energy. Topics include: the periodic table, properties of matter, conservation of atoms, kinetic molecular theory, acid-base reactions, solutions, energy, chemical reactions, chemical equilibrium, molecular bonding, organic and nuclear chemistry. Honors Chemistry applies additional quantitative chemical analysis and more in-depth study of the above topics than CP Chemistry. This is a lab-oriented course. It is highly recommended in preparation for most science and engineering careers.

### **Introduction to Forensic Science (2 semesters)**

Course # 739 740 Credit 0.5 per semester Grade 11-12 Fee: \$30.00

Prerequisites: Physical Science and Biology

The class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. It involves all areas of science including biology, anatomy, chemistry, physics, and earth science with an emphasis in complex reasoning and critical thinking. In addition, students must incorporate the use of technology, communication skills, language arts, art, family and consumer science, mathematics and social studies.

**Honors Physics** (2 semesters)

Course # 742 743 Credit 0.5 per semester Grade 12 Fee: \$20.00 Prerequisites: C or above in Chemistry and Algebra II. Simultaneous enrollment in or have completed Precalculus or Quantitative Reasoning

The student will study different kinds of forces of nature, particularly the kinds that cause motion. They will also study wave motion as applied to sound and light. Electricity with special emphasis on simple direct and alternating currents will be covered. Physics is recommended for students planning on going to college, especially those planning on majoring in a math or science related area. This is a math based physics curriculum.

**Social Studies Department**  
(NCAA approved)

**CP Social and World Studies (2 semesters)**

Course # 830 831 Credit 0.5 per semester Grade 9

The survey course of Social and World Studies will appraise world events from the 18<sup>th</sup> Century to the present. Emphasis will be placed on analyzing the social, political, and economic effects on global events during this time period. Explanation of connections between the Enlightenment and changes between the citizens and their governments will be reviewed. Identification of reasons countries gained control of territory through imperialism and the impact on their societies will be discussed. This course will reinforce major historical patterns on global affairs that affect the nations of the world from the 18<sup>th</sup> Century to the present. Theme: This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that lead to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

**CP US Studies: 1877-Present (2 semesters) AIR Test = American History**

Course # 827 828 Credit 0.5 per semester Grade 10

United States Studies analyzes the historical perspective of the Post-Civil War period and continuing to the present. It is designed to teach modern U. S. History while illustrating relationships with the past and possibilities for the future. A brief review of early U. S. History will begin the course. This course also appraises our American Heritage while utilizing historical, economic, social, governmental and geographic concepts, ideals, and principles. Theme: This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today's citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

**CCP American History 1865+ (2 semesters) AIR Test = Am Hist and CCP Grade Crosswalk**

Course # DEHIST2120 Credit 1 @ FFHS & 3 sem hrs @ WSCC

This course will include political, diplomatic, social, and economic development of America 1865 to Present. Topics include Reconstruction, the Industrial Revolution, the progressive movement, World Wars I and II, prosperity and depression, and problems of the Cold War era.



**CP American Government (2 semesters) AIR Test = American Government**

Course # 802 803 Credit 0.5 per semester Grade 11

Students examine the Founding Documents which form the basis for the United States of America. Students also appraise how the American people govern themselves at national, state and local levels of government. Students may also impact issues addressed by governments through activities, projects, and service learning programs.

**CCP American National Government (1 semester) AIR Test = Am Gov't and CCP Grade Crosswalk**

Course # DEPOLS1020 Credit 1 @ FFHS & 3 sem hrs @ WSCC Grades 11-12

This course will include a survey of all aspects of our democratic system; emphasis on the Constitution, the three branches of government, civil rights and liberties, and foreign policy.

**CCP State and Local Government (1 semester) AIR Test = Am Gov't and CCP Grade Crosswalk**

Course # DEPOLS1030 Credit 1 @ FFHS & 3 sem hrs @ WSCC Grades 11-12

This course will include a survey of the structure and operation of state and local governments; emphasis on the relationship and interaction of state and local government subdivisions in Ohio.

The following table is to be used to convert College Credit Plus grades to graduation points for valid courses. This applies only to American history, American government and science (biology only, but students must still take the AIR Biology test due to federal regulations). There are no permitted substitutions for English language arts and mathematics.

CCP Grade for American History or American Government	AIR Points Crosswalk
A or B	5
C	4
D	3
NA	2
NA	1
Fail or Drop	0

**Social Studies Electives**  
(NCAA approved)

**Honors History Through Film (2 Semesters)**

Course # 842 843 Credit 0.5 per semester Grades 11-12 Prerequisite: B or above in Social & World Studies and US History or teacher recommendation  
History in film uses popular films to introduce and explore important political and historic events. This class will emphasize state standard topics while allowing students to examine a variety of views. Movies are complemented with readings, class discussion and written comparisons.

## Volunteer Opportunities

### **HS Teacher, Office, Library, Guidance, or Physical Education Aide**

Course #TA1/2, OA1/2, LA1/2, PEA1/2 No Credit Grades 7-12 Prerequisite: 2.0 GPA in the immediately preceding 9 weeks and faculty approval. Upper level students must have passed all AIR tests

This program is designed to allow teens to volunteer at FFHS as a high school office aide, an athletic director aide, a library aide, a physical education aide, or teacher aide. Many valuable skills including greeting the public, organizing and following directions, completion of tasks and accepting responsibility may be developed by volunteering in these capacities. Interested students may participate in this program in lieu of a study hall or depending on credit status, in addition to a study hall.

### **Teen Teaching as pre-Internship or Internship (page 25)**

Course #TT1/ TT2 No Credit Grades 8-12 Prerequisite: **Students must meet with the Internship Coordinator before enrolling in this course.**

This program will fall under the umbrella of Internship if for credit and pre-Internship if not for credit. It is designed to allow teens to explore the field of education. Students will be paired with a FF elementary teacher for one high school period a day for 1 or 2 semesters. Activities may include working in small groups with students, helping with class work, assisting with clerical work, displaying bulletin boards, supervising playground, or helping with art, music, or physical education. Interested students may participate in this program in lieu of a study hall or depending on credit status, in addition to a study hall.