

## Grading Practices

- Grades will only measure student achievement. Student behaviors (e.g. effort, participation, adherence to class rules) will not be included in grades except for classes like chorus where participation in a performance is part of the learning standards.
- A summative assignment or assessment will not be reduced by more than one letter grade for being submitted late but must be submitted within 5 school days or end of the nine-week grading period, whichever comes first.
- Points will not be awarded for extra credit or as bonus points. Bonus or extra credit points allow the grade to reflect something other than the expected learning, which distorts the record of achievement.
- Cases of academic dishonesty will be dealt with as discipline issues and not academic issues. Families will be contacted in any case of academic dishonesty. On summative assessments, students will reassess rather than be assigned the zero for the grade, but the reassessment grade may be reduced.
- Failure to complete summative assessments or repeated failure to complete formative work may result in consequences including required extra help sessions. Teachers will communicate with families when students fail to complete a summative assessment.
- Teachers may individually choose to use the “50 floor” to help motivate students who have missing or incomplete assessments/assignments. When students have thoroughly completed a summative assessment/assignment, a “50 floor” will be used. A “50 floor” means the lowest numerical score a student may receive is a 50.

## Grading Practices continued...

- Students wishing to “reassess” on summative assessments will have the opportunity to do so only after demonstrating evidence of additional understanding of the topic(s) to be reassessed. Requirements for additional understanding will be determined by the teacher. The teacher may require the student to complete all classwork to reassess. A student scoring less than a 60% will be required to reassess. The teacher will determine the reassessment timeline.
- While attendance to school is very important to academic success, it will not be a factor in grade determination. Absences will be reported separately, and chronic absenteeism will be dealt with by the school principal.
- Grades will not include the use of group scores from cooperative learning or group activities. These scores do not accurately reflect the achievement of each student. An individual student’s contribution toward the group work will be assessed and reported in any grading rather than a single group score.
- Grades will be based on a student’s performance compared to present learning standards. Grades will not compare students to each other. There will be no grading on a “curve”.
- Formative assessments, such as homework, will count no more than 20% of a nine-week grade, whereas summative assessments will count 80% or more of the final quarter grade.
- For College Credit Plus courses, FFLSD will follow the college grading practices.
- Final decisions related to grading practices are made by the teacher.

# Fort Frye Local School District



*A FAMILY, STUDENT, AND STAFF  
GUIDE TO STANDARDS-BASED  
GRADING AND ASSESSMENT*

## 2020-2021 School Year

Fort Frye High School  
420 Fifth Street  
Beverly, OH 45715  
740-984-2376

Beverly-Center Elementary  
510 Fifth Street  
Beverly, OH 45715  
740-984-2371

Lowell Elementary  
305 Main Street  
Lowell, OH 45744  
740-896-2523

Salem-Liberty Elementary  
10930 State Route 821  
Lower Salem, OH 45745  
740-585-2252

[www.fortfrye.k12.oh.us](http://www.fortfrye.k12.oh.us)

 @fortfryesuper

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## GRADING AND ASSESSMENT – FORT FRYE LOCAL SCHOOL DISTRICT

It is the position of Fort Frye Local School District that reported grades reflect actual student knowledge and achievement and give as clear a measure as possible of the best a student can do. Our district wants grades to be accurate, meaningful, and consistent and used to promote student learning. School staff will communicate grading procedures that are specific to the nature of their course at the beginning of a semester or school year.

### ASSESSMENT TYPES

**Formative** and **summative assessments** drive the instructional actions of the teacher. Students and families must understand the definition of each assessment type and how they are used.

#### *Formative Assessments (practice)*

- Designed to provide direction for improvement and/or adjustment to a program for individual students or for a whole class.
- Can include initial drafts/attempts, homework, classwork and questioning during instruction.
- Teachers will communicate these results and some teachers may choose not to include the assessment in the overall nine-week grade.

#### *Summative Assessments (assessment of learning)*

- Designed to provide information to be used in making judgments about a student's achievement at the end of a period of instruction.
- These typically include quizzes, tests, exams, quarterly assignments, final draft assignments, projects and performances
- Measurable evidence of learning that **will be** counted in the average of grades.
- Summative assessments count at least 80% of the student's grade.
- Summative assessments may be reassessed, unless unusual circumstances exist.

### REASSESSMENT

- Reteaching and reassessment are an integral part of a rigorous instructional cycle that promotes student learning. The teachers communicate achievement standards to students, plan instruction to meet learning targets, provide timely feedback to students on their performances, and offer additional opportunities for students to demonstrate learning.
- Reassessment of summative assessments is available, unless unusual circumstances exist and will be required for any score below 60%. The higher of the two assessment scores will count towards the final grade. All students may reassess, regardless of the grade on the original task/assessment if they meet the following requirements:
  - Teachers may require a student to complete formative assessments/classwork that are missing
  - Complete reteaching/relearning activities as determined by the teacher
- When tasks/assignments are reassessed they can be reassessed partially, entirely, or in a different form as determined by the teacher.
- Reassessment opportunities will be offered in every course except in those by outside institutions.
- Teachers establish the timeline for reassessment.
- A student may have to complete a reassessment in study hall or a help session outside of the school day.